## Texas Education Agency 2022 School Report Card MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

### **School Information**

<b>District Name:</b>	FORT BEND ISD
Campus Type:	Middle School
<b>Total Students:</b>	1,401
Grade Span:	06 - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



# **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

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#### **Student Information**

This section provides demographic information about MACARIO GARCIA MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State	
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject							
	97.5%	96.3%	95.0%		Elementary				
Enrollment by Race/Ethnicity					dergarten	-	18.9	18.7	
African American	21.3%	27.8%	12.8%	Gra	ade 1	-	18.7	18.7	
Hispanic	15.2%	26.6%	52.8%	Gra	ade 2	-	18.8	18.6	
White	11.4%	14.7%	26.3%	Gra	ade 3	-	18.9	18.7	
American Indian	0.6%	0.4%	0.3%	Gra	ade 4	-	18.9	18.8	
Asian	48.8%	26.7%	4.8%	Gra	ade 5	-	20.5	20.2	
Pacific Islander	0.4%	0.1%	0.2%	Gra	ade 6	20.5	20.8	19.2	
Two or More Races	2.4%	3.7%	2.9%			Secondary			
Enrollment by Student Group	C			Eng	glish/Language Arts	18.9	18.0	16.3	
Economically Disadvantaged	41.8%	47.8%	60.7%	For	reign Languages	26.2	21.7	18.4	
Special Education	10.1%	11.2%	11.6%	Ma	thematics	19.8	19.7	17.5	
Emergent Bilingual/EL	19.2%	18.5%	21.7%	Sci	ence	19.1	21.2	18.5	
Mobility Rate (2020-21)					cial Studies	21.3	22.0	19.1	
	7.2%	9.8%	13.6%						

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	60.8%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State								
Expenditures per Student										
\$7,590	\$10,797	\$11,106								
\$5,001	\$6,175	\$6,358								
\$202	\$269	\$186								
\$557	\$637	\$654								
	er Stude \$7,590 \$5,001 \$202	\$7,590 \$10,797 \$5,001 \$6,175 \$202 \$269								

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#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	· Above (A	ll Grade	s Tested	)	
All Subjects	2022	74%	79%	88%	81%	78%	90%	95%	94%	100%	89%	81%
	2021	67%	75%	82%	72%	70%	85%	75%	91%	*	81%	70%
ELA/Reading	2022	75%	81%	93%	88%	88%	94%	100%	96%	100%	91%	89%
	2021	68%	77%	84%	74%	74%	88%	100%	92%	*	78%	73%
Mathematics	2022	72%	76%	88%	77%	76%	90%	100%	95%	100%	97%	81%
	2021	66%	72%	83%	71%	73%	83%	67%	95%	*	70%	72%
Science	2022	76%	79%	83%	75%	68%	87%	*	90%	*	88%	73%
	2021	71%	76%	81%	75%	70%	88%	*	87%	-	*	69%
Social Studies	2022	75%	80%	82%	75%	65%	80%	*	90%	*	69%	71%
	2021	73%	81%	74%	63%	53%	87%	*	85%	-	*	60%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	ested)		
All Subjects	2022	48%	56%	66%	54%	50%	68%	80%	77%	61%	57%	55%
-	2021	41%	51%	57%	45%	41%	60%	35%	69%	*	40%	40%
ELA/Reading	2022	53%	62%	77%	69%	62%	81%	88%	84%	83%	76%	68%
5	2021	45%	57%	64%	55%	52%	66%	50%	73%	*	56%	49%
Mathematics	2022	42%	50%	65%	48%	47%	67%	75%	77%	50%	52%	53%
	2021	37%	45%	55%	39%	36%	56%	33%	71%	*	25%	37%
Science	2022	47%	54%	55%	41%	38%	56%	*	68%	*	38%	41%
	2021	44%	50%	57%	42%	34%	78%	*	69%	-	*	35%
Social Studies	2022	50%	58%	53%	39%	38%	51%	*	65%	*	50%	39%
	2021	49%	60%	41%	37%	25%	49%	*	49%	-	*	28%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Teste	ed)		
All Subjects	2022	23%	32%	43%	31%	25%	46%	50%	53%	50%	39%	30%
· · · , · · · ·	2021	18%	26%	28%	21%	16%	31%	5%	37%	*	14%	17%
ELA/Reading	2022	25%	34%	56%	48%	38%	62%	63%	64%	67%	55%	46%
	2021	18%	27%	35%	31%	22%	42%	0%	42%	*	22%	20%
Mathematics	2022	20%	28%	39%	23%	17%	40%	38%	52%	50%	30%	24%
	2021	18%	25%	28%	17%	13%	25%	17%	42%	*	15%	16%
Science	2022	21%	29%	25%	16%	11%	30%	*	33%	*	25%	13%
	2021	20%	24%	32%	19%	16%	41%	*	43%	-	*	20%
Social Studies	2022	30%	39%	36%	25%	24%	36%	*	45%	*	38%	21%
	2021	29%	38%	16%	12%	14%	18%	*	18%	-	*	11%
					Growth Se			Tested)				
Both Subjects	2022	74		84		76	87	100	89	-	84	81
	2019	69	73	74		68	70	56	82	_	78	69
ELA/Reading	2022	78	78	86	80	80	92	100	89	_	82	85
g	2019	68	72	73		67	70	-	80	_	80	67
Mathematics	2022	69	73	83		71	82	100	89	_	87	78
	2019	70		76			71	-	84	_		71
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Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.